

WS/FCS Unit Planning Organizer

Subject(s)	Social Studies	Conceptual Lenses <ul style="list-style-type: none"> • Government Systems • Citizenship • Expansion
Grade/Course	6 th grade	
Unit of Study	Ancient Rome	
Unit Title	Ancient Rome	
Pacing	16 days	

Unit Overview

The points of focus in this unit:

- **Geography:**
 - Physical characteristics
 - Geography's influence on development of Ancient Roman civilization
- **Rise of Roman Republic:**
 - Legendary beginnings
 - Structure of Roman Republic
 - Social Structure of Ancient Rome
 - Rights & Responsibilities of citizens in Roman Republic
 - Laws in the Roman Republic
- **Republic to Empire:**
 - How did Roman Republic become an Empire?
 - Trade & its effects on Romans
 - Trade causes cultural exchange
- **Roman Culture:**
 - Roman architecture
 - Roman forms of entertainment
 - Roman mythology
 - Origins of Christianity & main beliefs
 - Impact of Christianity on Roman Empire
- **Decline of the Roman Empire:**
 - Causes for the Fall of Rome

Unit Enduring Understanding(s)	Unit Essential Question(s)
<ul style="list-style-type: none"> • Internal and external factors allow civilizations to expand and also cause their collapse. • Societies have requirements for citizenship. • Cultural expressions reflect the values and beliefs of a society. 	<ul style="list-style-type: none"> • What causes civilizations to expand and collapse? • What are the requirements for citizenship in societies? • Based on the cultural expressions of the Roman Empire, what can you tell about their values and beliefs?

Essential State Standards

Priority Objectives	Supporting Objectives
<ul style="list-style-type: none"> ▪ 6.G.1.1 Explain how the <u>physical features and human characteristics of a place influenced the development of civilizations, societies and regions.</u> ▪ 6.H.2.1 Explain how <u>invasions, conquests, and migrations affected various civilizations, societies, and regions.</u> ▪ 6.C&G.1.1 Explain the <u>origins and structures of various governmental systems.</u> ▪ 6.C&G.1.3 Compare the <u>requirements for and responsibilities of citizenship</u> under various governments. ▪ 6.C&G.1.4 Compare the role and evolution of <u>laws and legal systems</u> in various civilizations, societies and regions. ▪ 6.C.1.1 Analyze <u>how cultural expressions reflected the values of civilizations, societies and regions.</u> ▪ 6.C.1.3 Summarize <u>systems of social structure</u> within various civilizations and societies over time. 	<ul style="list-style-type: none"> ▪ 6.H.2.4 Explain the role that key historical figures and cultural groups had in transforming society. ▪ 6.G.1.2 Explain the factors that influenced the movement of people, goods, and ideas and the effects of that movement on societies and regions over time. ▪ 6.C&G.1.2 Summarize the ideas that shaped political thought in various civilizations, societies, and regions. ▪ 6.E.1.2 Explain how quality of life is impacted by economic choices of civilizations, societies and regions. ▪ 6.C.1.2 Explain how religion transformed various societies, civilizations and regions.

“Unpacked” Concepts (students need to know)	“Unpacked” Skills (students need to be able to do)	COGNITION (RBT Level)
<ul style="list-style-type: none"> ▪ 6.G.1.1 how the physical features and human characteristics of a place influenced the development of civilizations, societies and regions. ▪ 6.H.2.1 how invasions, conquests, and migrations affected various civilizations, societies, and regions. ▪ 6.C&G.1.1 origins and structures of various governmental systems. ▪ 6.C&G.1.3 the requirements for and responsibilities of citizenship under various governments. ▪ 6.C&G.1.4 the role and evolution of laws and legal systems in various civilizations, societies and regions. ▪ 6.C.1.1 how cultural expressions reflected the values of civilizations, societies and regions. ▪ 6.C.1.3 systems of social structure within various civilizations and societies over time. 	<ul style="list-style-type: none"> ▪ 6.G.1.1 Explain the influence of physical features and human characteristics ▪ 6.H.2.1 Explain invasions, conquests, and migrations ▪ 6.C&G.1.1 Explain the governmental systems. ▪ 6.C&G.1.3 Compare the requirements for and responsibilities of citizenship ▪ 6.C&G.1.4 Compare laws and legal systems ▪ 6.C.1.1 Analyze how cultural expressions reflected the values of civilizations, societies and regions. ▪ 6.C.1.3 Summarize systems of social structure within various civilizations and societies over time. 	<p>6.G.1.1 Understand</p> <p>6.H.2.1 Understand</p> <p>6.C&G.1.1 Understand</p> <p>6.C&G.1.3 Understand</p> <p>6.C&G.1.4 Understand</p> <p>6.C.1.1 Analyze</p> <p>6.C.1.3 Understand</p>

Essential Vocabulary	Enrichment Vocabulary
republic province tolerate persecute structure (social, government, economic, etc...) tenet elect/election civil war wealth corruption	Gospels Apostles Centuries/ Centurions Gladiators Resurrection Decline Magistrates
	Enrichment Factual Content
	Hannibal Military Training/ Structure Nero Pompeii Punic Wars

Unit “Chunking” & Enduring Understandings	Suggested Lesson Essential Questions	Potential Factual Content	North Carolina Essential Standards
Geography	How did the human and physical characteristics of Ancient Rome influence the development of civilization?	<ul style="list-style-type: none"> • Alps • Appinies • Mt. Vesuvius • Peninsula • Tiber River • Hills • Mediterranean climate • Islands- Sicily & Sardinia • Mountains- protected from outsiders, made it difficult to cross peninsula • Cities developed along rivers- Rome on the Tiber • Proximity to Greece led to interaction 	6.G.1.1 Explain how the physical features and human characteristics of a place influenced the development of civilizations, societies and regions. 6.G.1.2 Explain the factors that influenced the movement of people, goods, and ideas and the effects of that movement on societies and regions over time.
Rise of the Roman Republic	According to legend, how was the city of Rome and its early form of government established?	<ul style="list-style-type: none"> • Aeneus • Romulus & Remus • monarchy • Etruscan kings 	6.C&G.1.1 Explain the origins and structures of various governmental systems.
	How would you describe the structure of the Roman Republic?	<ul style="list-style-type: none"> • Elected • Consuls • Senate • Assemblies • Tribunes • magistrates 	6.C&G.1.1 Explain the origins and structures of various governmental systems. 6.C&G.1.2 Summarize the ideas that shaped political thought in various

			civilizations, societies, and regions.
	What was the social structure that existed in Ancient Rome?	<ul style="list-style-type: none"> •Plebeians •Patricians •Role of Women •Slaves 	6.C.1.3 Summarize systems of social structure within various civilizations and societies over time.
	What were the rights and responsibilities of citizens in the Roman Republic?	<ul style="list-style-type: none"> •Rights: trial, being priests & magistrates, vote •Responsibilities: military service, tributes/taxes, voting 	6.C&G.1.3 Compare the requirements for and responsibilities of citizenship under various governments.
	How did the Law of the 12 Tables in Rome compare to the Code of Hammurabi and the 10 Commandments?	<ul style="list-style-type: none"> • Written codes of law • Posted in the Forum • Protected rights and property of citizens • Punishments • Religious vs. secular 	6.C&G.1.4 Compare the role and evolution of laws and legal systems in various civilizations, societies and regions.
Republic to Empire	What caused the Roman Republic to become an Empire and how was that empire structured?	<ul style="list-style-type: none"> • trade • military conquests- neighbors attacked, Rome won & took control of their land • growing territory = problems • Julius Caesar • Structure= Emperor & military legions to enforce Roman rule in provinces 	6.H.2.1 Explain how invasions, conquests, and migrations affected various civilizations, societies, and regions.
	How did an increase in trade affect the quality of life for Romans?	<ul style="list-style-type: none"> • Traders brought goods from Asia & Africa that Romans had never seen • Roman goods traded throughout empire & Roman merchants became wealthy • Trade prompted coinage which caused an increase in trade as Roman coins were accepted almost everywhere • Building of roads to benefit trade & move military to 	6.E.1.2 Explain how quality of life is impacted by economic choices of civilizations, societies and regions.

		<ul style="list-style-type: none"> protect trade/territories • Aquaducts & advanced weapons created- made life better/safer for Romans • Taxation was required for funding of these improvements 	
	How did the creation of the Roman Empire and increased trade promote cultural exchange?	<ul style="list-style-type: none"> • Goods brought from Asia- silk, tea, spices, porcelain • Roman goods- glass, jewelry & clothing traded with Asia • Roman ideas (philosophies, architecture, etc...) spread to other parts of the world through trade contacts 	6.G.1.2 Explain the factors that influenced the movement of people, goods, and ideas and the effects of that movement on societies and regions over time.
Roman Culture	What were the characteristics of and the most famous examples of Roman architecture?	<ul style="list-style-type: none"> • Arch • Roads • Aquaducts • Roman baths • Pantheon • Colosseum • Forum • Circus Maximus 	6.C.1.1 Analyze how cultural expressions reflected the values of civilizations, societies and regions.
	What were the most popular forms of Roman entertainment?	<ul style="list-style-type: none"> • Chariot races • Gladiators • Theater 	6.C.1.1 Analyze how cultural expressions reflected the values of civilizations, societies and regions.
	How did the Roman gods & goddesses compare to those worshipped by the Greeks?	<ul style="list-style-type: none"> • Juno • Jupiter • Venus • Mars • Mercury • Apollo • Neptune 	6.C.1.1 Analyze how cultural expressions reflected the values of civilizations, societies and regions.
	How was Christianity started and what are the main tenets of this religion?	<ul style="list-style-type: none"> • Foundations in Judaism • Life & teachings of Jesus • Messiah • Crucifixion & Resurrection • Apostles 	6.C.1.2 Explain how religion transformed various societies, civilizations and regions.

	How did the rise of Christianity impact the Roman Empire?	<ul style="list-style-type: none"> • Persecution • Constantine • Constantinople • Justinian & Justinian Code 	<p>6.C.1.2 Explain how religion transformed various societies, civilizations and regions.</p> <p>6.H.2.4 Explain the role that key historical figures and cultural groups had in transforming society.</p>	
<i>Decline of the Roman Empire</i>	What were the factors that led to the fall of the Roman Empire?	<ul style="list-style-type: none"> • Internal: <ul style="list-style-type: none"> ○ Fighting between provincial leaders ○ Taxation ○ Corruption ○ Population decrease ○ Soldiers for hire- not serving out of loyalty ○ Civil wars- division into East & West • External: <ul style="list-style-type: none"> ○ Too large to defend & rule ○ Outside invaders 	<p>6.H.2.1 Explain how invasions, conquests, and migrations affected various civilizations, societies, and regions.</p> <p>6.E.1.2 Explain how quality of life is impacted by economic choices of civilizations, societies and regions.</p>	
Sub Concepts				
HISTORY Colonization Invasion	GEOGRAPHY Resources Place	CIVICS & GOVERNMENT Authority Rights & Responsibilities	ECONOMICS Trade Resources	CULTURE Religion Influence

Language Objective EXAMPLES

- **Key Vocabulary LO:** SWBAT define and explain the terms *republic, province, persecute*.
- **Language Functions LO:** SWBAT explain how environments can influence the development of civilizations.
- **Language Skills LO:** SWBAT read two passages about the laws in two different societies and identify the similarities and differences between the two. (*Reading passages should be chosen/modified in accordance with the LEP students' zone of proximal development*).
- **Grammar and Language LO:** SWBAT use comparatives in writing assignments (*more than, less than, greater, shorter, longer, etc.*) by comparing the laws of two different societies. *Ex. Hammurabi's Code was HARSHER than the laws of the Romans.*
- **Lesson Tasks LO:** SWBAT read and summarize a passage about Christianity and explain this summary to a group.
- **Language Learning Strategy LO:** SWBAT develop a cause/effect graphic organizer analyzing and identifying the causes and effects of Roman expansion. (*The linguistic load will vary from LEP student to LEP student. Level 1-2 LEP students may need a word bank or other supplement to complete this activity using this strategy*).