

World History Studies Weekly

Alexander the Great

Whenever a country's citizens _____ among themselves, the country becomes _____. Soldiers _____ in battle, people _____ their farming, and they are working against each other instead of working _____.

How do you think these things could **weaken** a country (or city-state)?

A group of people from the _____, the _____ took advantage of the _____ and turmoil in Greece after the _____ War. _____ ruled the Macedonians, He saw everyone's weakness and conquered _____ by 338 B.C.

Not long after this, Philip _____ and his son _____, became king of Macedonia. Alexander's goal was to _____ his dad's plan to _____ the _____

Thanks to his famous teacher _____, Alexander loved _____. Wherever he traveled, he spread Greek _____ to those he _____ → *Historians called this period the _____ - a time when many people _____ the Greeks.*

Hellenistic means _____

Alexander enjoyed learning about the _____ of the people he _____.

- He learned _____ while in Mesopotamia.
- In Egypt, he traveled the _____ to Ethiopia (Africa) exploring the _____.
- He encouraged his _____ to marry women of different _____ they conquered.
- He allowed these areas to _____ themselves and gave _____ rights to all who became part of his _____.
- Alexander also built _____ to house the many _____ he collected.
- Alexander did a lot of good things, but he was actually _____ (*he had no pity or compassion for others*)

How did Alexander respond when the people of Thebes rose up against him?

Why did he do it?

- Before he died Alexander extended his empire as far east as _____.

- Alexander the Great founded nearly _____ cities, including a city named after his horse, _____.

Alexander died when he was _____ years old, not in _____, but in bed with _____
Describe the stories (legends) about the day of Alexander's birth.

What are some things that Alexander knew how to do well?

What was his response to being asked to be in the Olympics?

Re-tell the *main events* that led to creation of the city Alexandropolis.

Re-tell the *main events* in the story of Alexander and his horse Bucephalus.

Re-tell the *main events* in the story of the Gordian Knot.

Legend says that the Oracle of Delphi gave Alexander a prophecy. What was it? How did it affect his life?

Describe the end of Alexander's reign.

Accelerated Option: Take notes on “Aristotle”, “Macedonia”, and “The Wisdom of the Woodcutter” on page _____ of your ISN.